A Maths Question a Day - May

Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Have a go at each of these Maths challenges for every day in May!				What are the factors of 16 and 60?	Explain how to round 359 to the nearest ten and hundred?
Draw a number line from 0 to 1000 and accurately place these numbers: 250 950 780 100 510	5 25 is my answer. Write a question for each operation to make that true.	6 Draw/use place value counters to represent these numbers 2 ways: 151 249 300	7 What is the rule for this sequence and what are the next 3 terms? 2, 7, 12, 17	8 What is the sum of 1689, 91 and 9? How can you work that out quickly?	9 True or false: You can't subtract 7 from 4.
II I6 is my answer. Write a question for each operation to make that true.	Calculate 3 x 13. How does that help you work out 30 x 13?	If each person in your class had 16p. How much money would you have altogether?	If B is double C and C is double D. What are B and C if D is I4?	Find half the following numbers: 124, 68, 15, 31 and 9.	What is the odd number out and why: 19, 17, 15, 13 and 11?
True or false: 14 x 100 = 140. Why? Why not?	Find the product of 15 and 8. Work it out 2 different ways.	Joe says, "89 must be a multiple of 9 because it has a 9 in the units column".	Always, sometimes, never: Multiples of 5 are odd.	What do all of these numbers have in common? 5, 155, 250, 55.	If a=26, b=25, c=24. Who in your family has the name worth the most? The least?
Always, sometimes, never: Triangles have right angles.	26 Write different values to make this true. Think of at least 3! a + b < 12	27 What number is half way between 50 and 110? How did you work it out?	List all the multiples of 7 between 70 and 100.	If 100 ÷ f = 25. What is f? Describe how you worked it out.	30 50 is my answer. Write a question for each operation to make that true.
	dt each of the A Draw a number line from 0 to 1000 and accurately place these numbers: 250 950 780 100 510 II 16 is my answer. Write a question for each operation to make that true. I8 True or false: 14 x 100 = 140. Why? Why not? 25 Always, sometimes, never: Triangles have right	True or false: 14 Draw a number line from 0 to 1000 and accurately place these numbers: 250 100 11 16 is my answer. Write a question for each operation to make that true. 12 Calculate 3 x 13. How does that help you work out 30 x 13? 18 True or false: 14 x 100 = 140. 19 Find the product of 15 and 8. Work it out 2 different ways. Why? Why not? 25 Always, sometimes, never: Triangles have right angles. 26 Write different values to make this true. Think of at least 3!	at each of these Maths challenges for example of these Maths challenges for example of these numbers: 250 950 780 100 510 11 16 is my answer. Write a question for each operation to make that true. 12 Calculate 3 x 13. How does that help you work out 30 x 13? 14 Draw/use place value counters to represent these numbers 2 ways: 151 249 300 151 12 13 15 16 each person in your class had 16p. How much money would you have altogether? 18 19 Find the product of 15 and 8. Work it out 2 different ways. Why? Why not? 18 19 Find the product of 15 and 8. Work it out 2 different values to make this true. Think of at least 3! 26 Write different varyed by the way between 50 and 110? How did you work it out?	dt each of these Maths challenges for every day in May! A	at each of these Maths challenges for every day in May! 4 Draw a number line from 0 to 1000 and accurately place these numbers: 250 950 780 100 510 11 16 is my answer. Write a question for each operation to make that true. 12 Calculate 3 x 13. How does that help you work out 30 x 13? 13 If each person in your class had 16p. How much money would you have altogether? 18 True or false: 14 x 100 = 140. Why? Why not? 18 True or false: 15 126 20 Joe says, "89 must be 14 x 100 = 140. Why? Why not? 18 True or false: 15 26 Says, "89 must be 15 and 8. Work it out 2 different ways. Why? Why not? 18 What is the rule for this sequence and what are the next 3 terms? 2, 7, 12, 17 19 If each person in your class had 16p. How much money would you have altogether? 19 Joe says, "89 must be a multiple of 9 because it has a 9 in the units column". Do you agree? Why? 25 Always, sometimes, never: 26 Oraw/use place value counters to Thy had is the rule for this sequence and what are the next 3 terms? 18 If each person in your class had 16p. How much money would you have altogether? 20 Joe says, "89 must be a multiple of 9 because it has a 9 in the units column". Do you agree? Why? 25 Always, sometimes, never: 26 Oraw/use place value counters to Thy had is the rule for this sequence and what are the next 3 terms? 27 Always, sometimes, never: 29 Draw/use place value counters to Thy had is the rule for this sequence and what are the next 3 terms? 20 Table 14 If B is double C and C is double D. What are the factors of 16 and 60?

TRICKY
QUESTION: Can a
triangle have 3 right
angles? Why? Why
not?



Can you draw your working out?
Can you show it using a written method?
Can you talk to someone about how you worked out your answers?