

## Cross-curricular links for The Tunnel

### English

#### Writing

- Exploring settings
- Exploring character descriptions
- Plan/edit and redraft versions of their writing through Talk4Writing
- Non-fiction: Write a biography for Anthony Browne

#### Reading:

- discuss words/phrases that grip the reader's attention
- talk about meaning, and clarify words to check story makes sense
- Use inference to explain reasons for actions/feelings of characters
- Prediction
- comprehension of story/answering questions
- Read a range of books by the same author to compare and contrast style

#### SPaG

- use expanded noun phrases in their writing
- use of apostrophes
- use dictionaries

#### Drama:

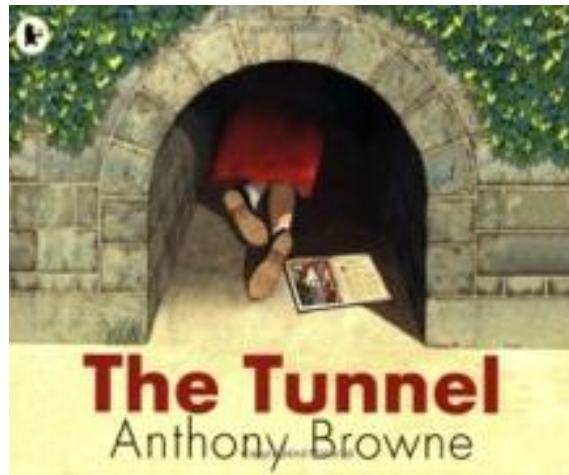
- Act out scenes
- "Hot seating" the characters
- Freeze frame

### Art

- Explore colour
- Patterns/graffiti
- Sculpt a person out of stone/clay

### Computing

- Use the internet and appropriate search engines to gather facts about Anthony Browne
- Use animation software to create a stop animation of the story/their own story adapted from The Tunnel
- Use apps such as Book Creator on the iPad to create their story/create their biography in book form.



### Design Technology

- Build their own tunnel
- Design a diorama for their new setting of their story
- Evaluate designs and use their knowledge to discuss how they could improve their design next time

### Local History

- A trip to Victoria Tunnel
- Britain through the ages

### PSHE/RE

- Families
- Emotions/body language
- Similarities and differences
- Likes/dislikes
- Morals? Should the boy have gone through the tunnel? Was his sister right to follow him? Justifying opinions.

### Maths:

- 2D and 3D shapes
- Construction of tunnels
- Measurements of different tunnels
- Comparing distances
- Converting distances

### MFL

- Emotions
- Colours
- Likes/dislikes activities

### Science

- Sound
- Animals and their habitats
- Rocks